

Course and Teaching Syllabus for the Shared Campus of Taiwan Program of the University of Taipei

I. Besides studying at their own university, what other possibilities are available for university students?

1. Can University students only learn within their own Campus and Department? Is there an opportunity to expand learning horizons across different universities? Is cross-campus and interdisciplinary learning important? Is it possible to explore and test different universities through just one course?
2. Are you willing to accept invitations from other universities and explore? Are you open to stepping out of your current campus to experience the characteristics of other universities? Can you share knowledge and collaborate with students from other universities with different expertise, engaging in both vertical and horizontal interdisciplinary exchanges?
3. What is a "SCoT"? What does it mean and how is it conducted?
 - (1) "SCoT" stands for Shared Campus of Taiwan, a collaborative initiative by National Chi Nan University, National Ilan University, University of Taipei, and National Taiwan University of Arts. The program promotes interdisciplinary, interregional, and inter-university collaboration in courses and teaching activities. Through experiential and self-directed learning, students from the four universities can explore subjects from various angles, share knowledge, solve problems together, and broaden their academic perspectives.
 - (2) The "Scot" alliance will introduce a cross-university micro-credit program. The first core course will be "Interdisciplinary Sustainability Project: Scot Shared Campus." Based on the core concepts of interdisciplinary and cross-university learning, this course will focus on global sustainability issues. Scheduled for the first semester of the 113th academic year, the course will be offered in a centralized format, guiding students through an exploration of the four campuses and sustainability experiences.
 - (3) Students from different universities don't need to compete with or diminish each other, nor should knowledge be hidden. Instead, they can exchange and share their insights, contributing their expertise and learning from peers. The benefits of peer learning include reflecting on oneself through understanding others, sharing experiences, and fostering mutual support and co-creation.

II. What does this course include?

The following is a brief description of the course name, curriculum and teaching design, instructor and number of credits, teaching objectives, teaching methods, assignment requirements and evaluation of this course.

1. Course Title, Curriculum and Instructional Design, Instructor and Number of Credits.

- (1) Course Title: "Cross-domain Sustainability Topic: Scot Shared Campus" (tentative)
- (2) Curriculum and Instructional Design: Academic Affairs Office of 4 universities
- (3) Instructor: To be confirmed
- (4) Number of Credits: 2 credits (36 hours)

2. Teaching objectives

- (1) Through the exchange experience of the four schools, we can discover and understand the development context and campus environment of the four schools, and expand the breadth and depth of students' learning.
- (2) Understand the relevant knowledge of sustainability, explore the meaning of the United Nations SDGs, and the interpretation and response to sustainability issues in various fields.
- (3) Understand the expertise, characteristics, career vision and imagination of our school and its partners.
- (4) Experience and learn first-hand teamwork, heterogeneous communication, and cross-domain mentality and skills.

3. Teaching Method

The teaching and learning methods of this course are based on the core concepts of cross-field and cross-school exchanges. It is "learner-centered", "autonomous learning" and "experiential learning". Specific strategies include centralized courses, off-site teaching, Learning by doing, group discussion, brainstorming, group dynamics, knowledge sharing, and co-creation of reports. Emphasis is placed on experiential learning, peer teaching and learning, and interactive Q&A and dialogue between teachers and students.

4. Course Timetable

Date and Place	Time	Curriculum and Teaching Content
<p><u>First Course</u> Date: September 11 (Wed) Place: online</p>	10:30 - 12:10	1. Origin and description of the course 2. Course Introduction: Teacher explains the course and assignments
<p><u>Second Course</u> Date: September 18 (Wed) Place: online</p>	10:30 - 12:10	Topic: Global sustainability issues and the United Nations SDGs
<p><u>Third Course</u> Date: October 5 (Sat) Place: Taipei National University of the Arts</p> <p>Date: October 6 (Sun) Place: University of Taipei</p>	9:00 - 12:00 TNUA	Topic: Concept and practice of artistic sustainability Teacher: YU, KUO-HUA (Dean of Research and Development) Place: Teaching Building at the Taipei National University of the Arts
	13:30 - 16:30 TNUA	Topic: Professional art venues, campus experience and sustainable experience sharing Teacher: To be confirmed Place: Concert Hall, Drama Hall, Dance Hall, Kuandu Museum of Fine Arts, Science and Technology Art Museum
	9:00 - 12:00 UT	Topic: University of Taipei Campus Planning and Sustainable Practice Place: University of Taipei Campus
	13:30 - 16:30 UT	Topic: Urban planning and sustainable practice Place: Visit to Taipei City Government's sustainability facilities and excellent cases of Taipei City Government's sustainability

Date and Place	Time	Curriculum and Teaching Content
<p><u>Fourth Course</u> Date: October 23 (Wed) Place: online</p>	10:30 - 12:10	<p>Topic: Net-zero agriculture and sustainable tourism Teacher: To be confirmed Place: National Ilan University (online)</p>
<p><u>Fifth Course</u> Date: October 26 (Sat) Place: National Ilan University</p>	10:00 - 12:00	<p>Arrive at National Ilan University before 10:00 Topic: Practice of sustainable architecture in university sites Teacher: HUANG,SHENG-YUAN (architect) Place: National Ilan University Campus</p>
	13:30 - 16:30	<p>Topic: Neicheng Community Sustainable Tourism Guided Experience Teacher: To be confirmed Place: Neicheng Community in Yilan</p>
<p><u>Sixth Course (one day)</u> Date: November 16 - 17 (Sat. Sun) Place: National Chi Nan University</p>	November 16 9:00 - 12:00	<p>◎Moving Time Arrive at National Chi Nan University before 13:00</p>
	November 16 13:30 - 16:30	<p>Topic: Outdoor Exploration Education Course-Practical Operation of Mid- and High-Altitude Ropes Teacher: LIN,CHAN-WEI (Assistant Professor) Place: National Chi Nan University Campus Method: Groups</p>
	November 16 16:30 - 21:30 22:00 -	<p>National Chi Nan University Campus Tour ◎Students are accommodated in the same school ◎Team work completed</p>

Date and Place	Time	Curriculum and Teaching Content
	November 17 9:00 - 12:00	Topic: Water sports special courses-Sun Moon Lake SUB, canoe practical operation Teacher: LIN,CHAN-WEI (Assistant Professor) Place: Sun Moon Lake Method: Groups
	November 17 13:00- 16:00	Course Summary Activities and Closing Ceremony